

**Name of Institute: Symbiosis Law School, Pune**

**Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders**

**Name of Program: Bachelor of Business Administration and Bachelor of Laws (Honours)**  
**ACADEMIC YEAR 2018-2019**

**Summary Table for Feedback Collected from Students of BBA LL.B (Hons.):**

Sr. No.	Year and Batch	Feedback Received from
1	First Year – B.B.A. LL.B (Hons.) Batch 2018-2023	140
2	Second Year – B.B.A. LL.B (Hons.) Batch 2017-2022	93
3	Third Year – B.B.A. LL.B (Hons.) Batch 2016-2021	98
4	Fourth Year – B.B.A. LL.B (Hons.) Batch 2015-2020	112
5	Fifth Year – B.B.A LL.B (Hons.) Batch 2014-2019	87

**Analysis of Structured Feedback (Question wise):**

**First Year – BBA LL.B (Hons.):**

**1. The Course is placed in the appropriate semester?**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	120	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	20	
3	No response	00	

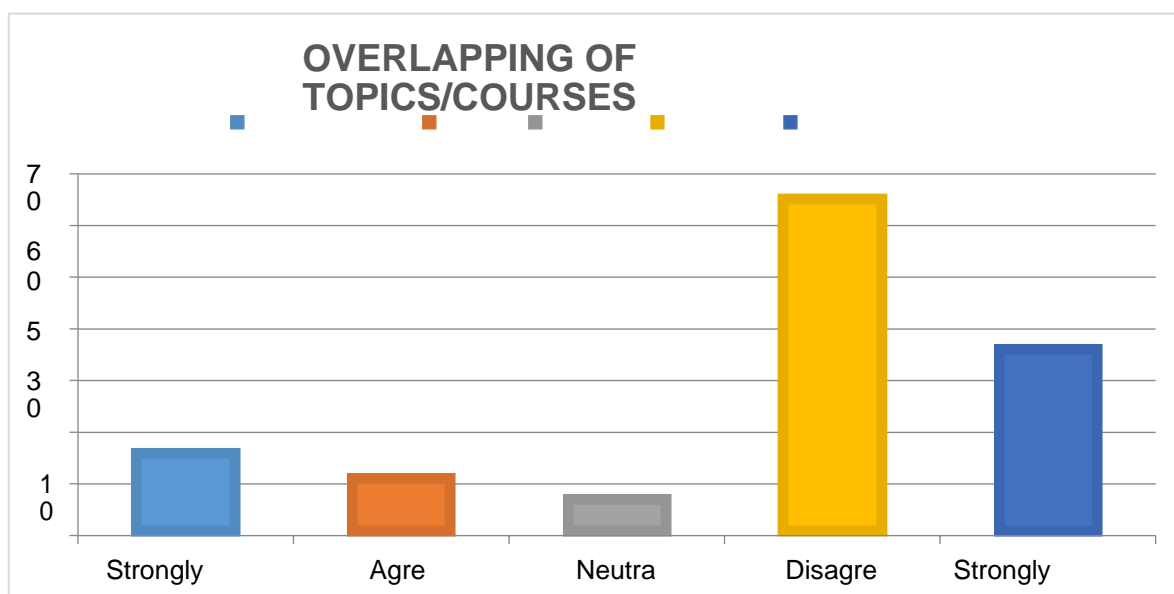
**2. Topics were repeated from courses you have already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
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3	Neutral	8	any, are included in the summary of recommendations and ATR report
4	Disagree	66	
5	Strongly Disagree	37	

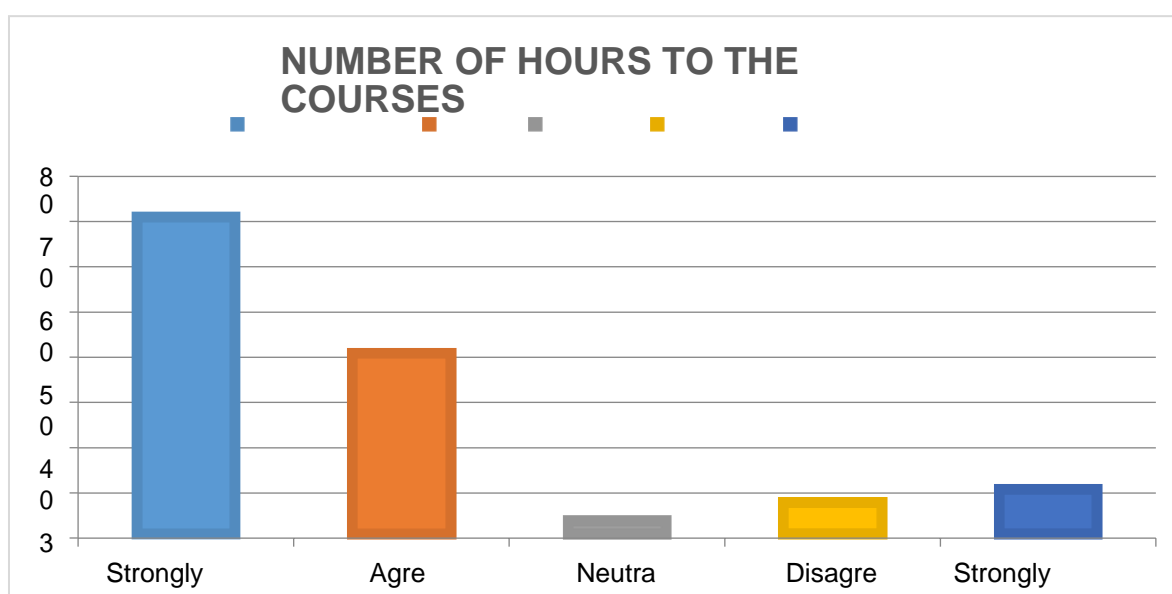


### 3. You are satisfied with allocation of hours to the course and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	42	
3	Neutral	5	
4	Disagree	9	
5	Strongly Disagree	12	

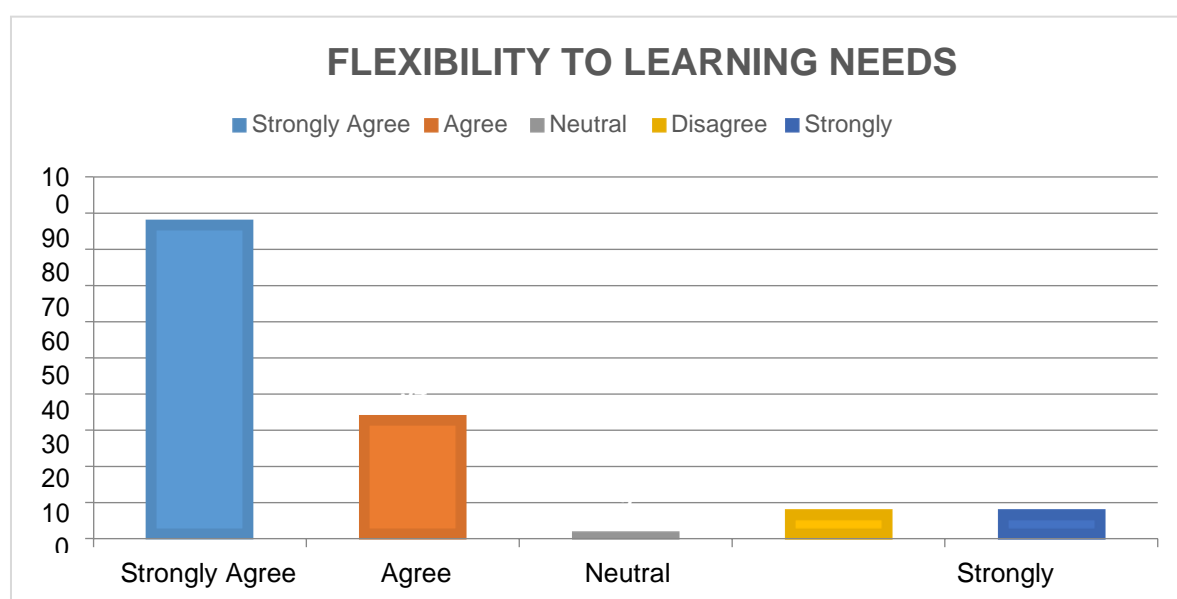


#### 4. Enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	88	None
2	Agree	34	
3	Neutral	02	
4	Disagree	08	
5	Strongly Disagree	08	

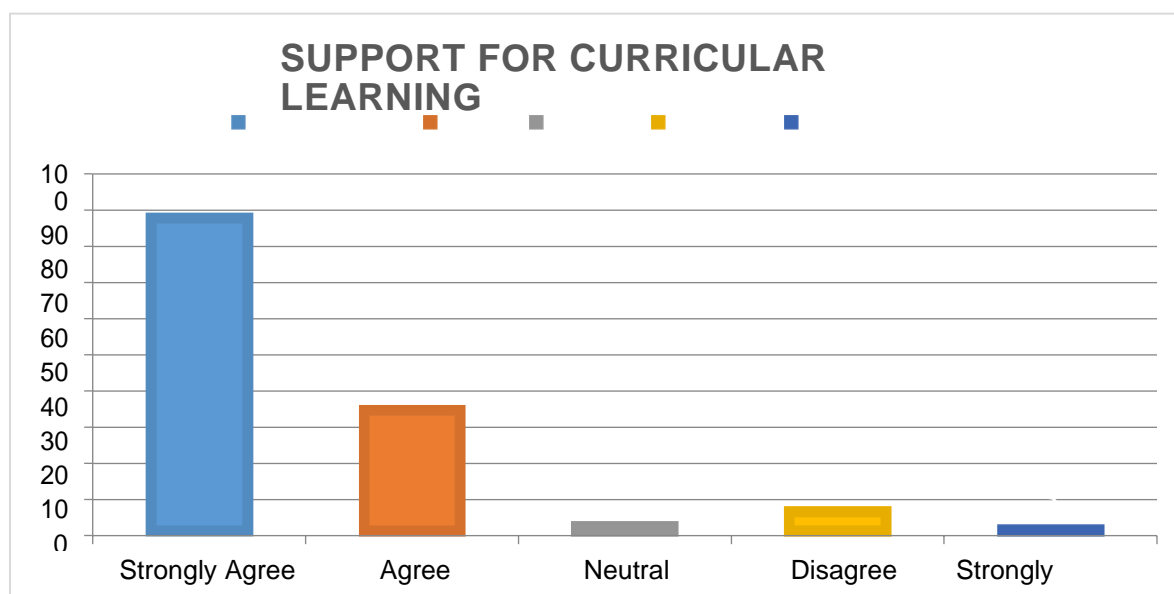


#### 5. There are enough learning opportunities provided to support the course?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	89	None
2	Agree	36	
3	Neutral	4	
4	Disagree	8	
5	Strongly Disagree	3	

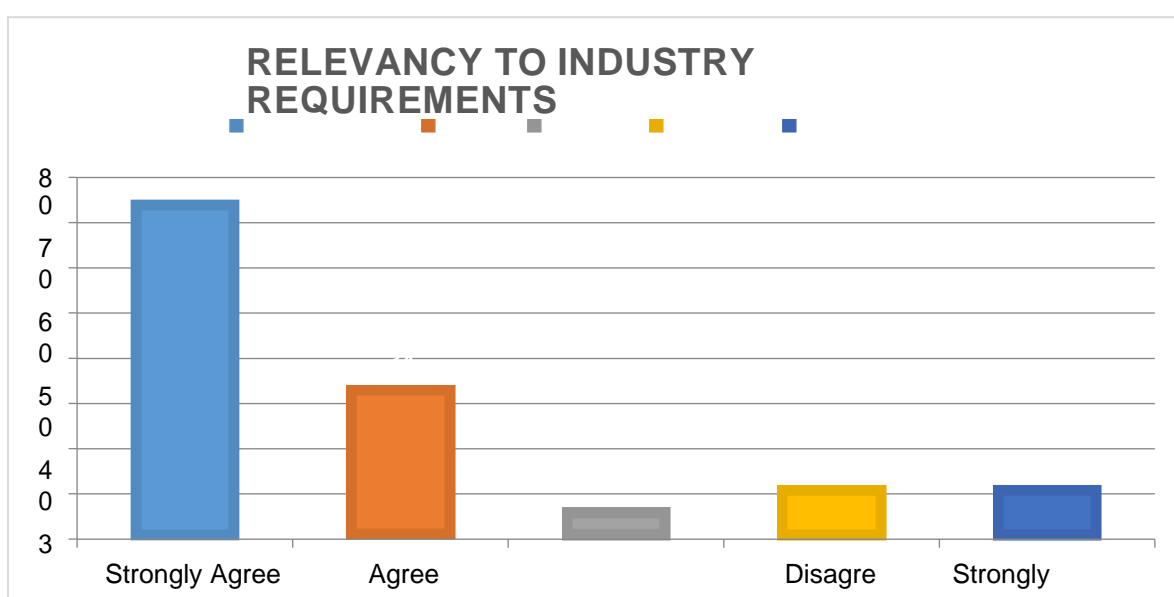


#### 6. Do you find relevancy of courses to industry requirements?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	75	None
2	Agree	34	
3	Neutral	7	
4	Disagree	12	
5	Strongly Disagree	12	



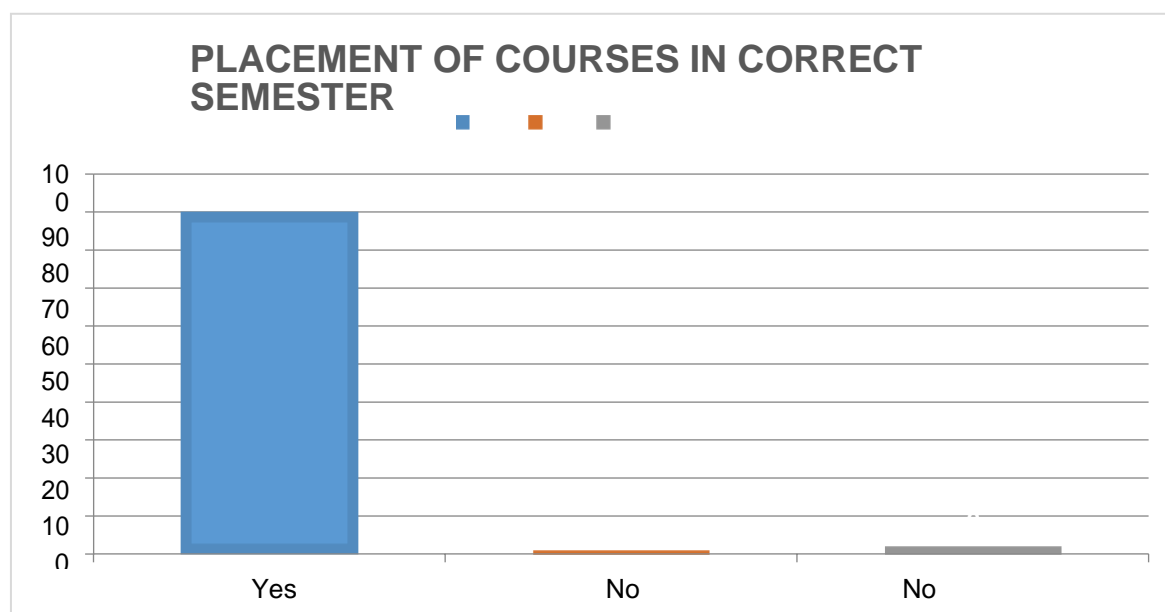
## **Second Year – BBA LL.B (Hons.):**

### **1. The Course is placed in the appropriate semester?**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	01	
3	No response	02	

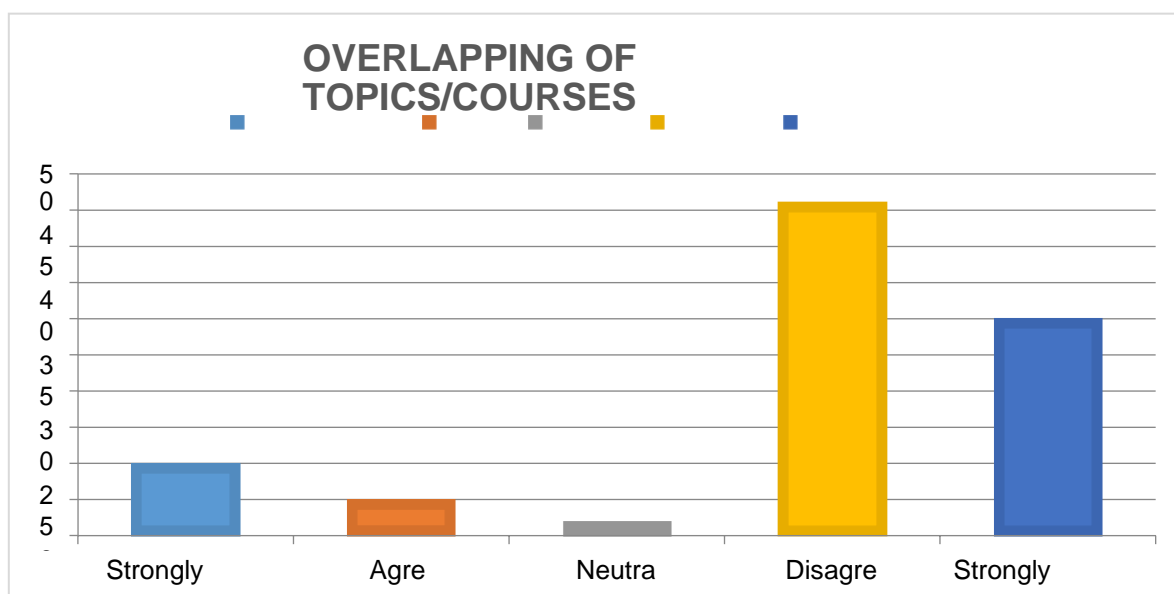


### **2. Topics were repeated from courses you have already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	2	
4	Disagree	46	
5	Strongly Disagree	30	

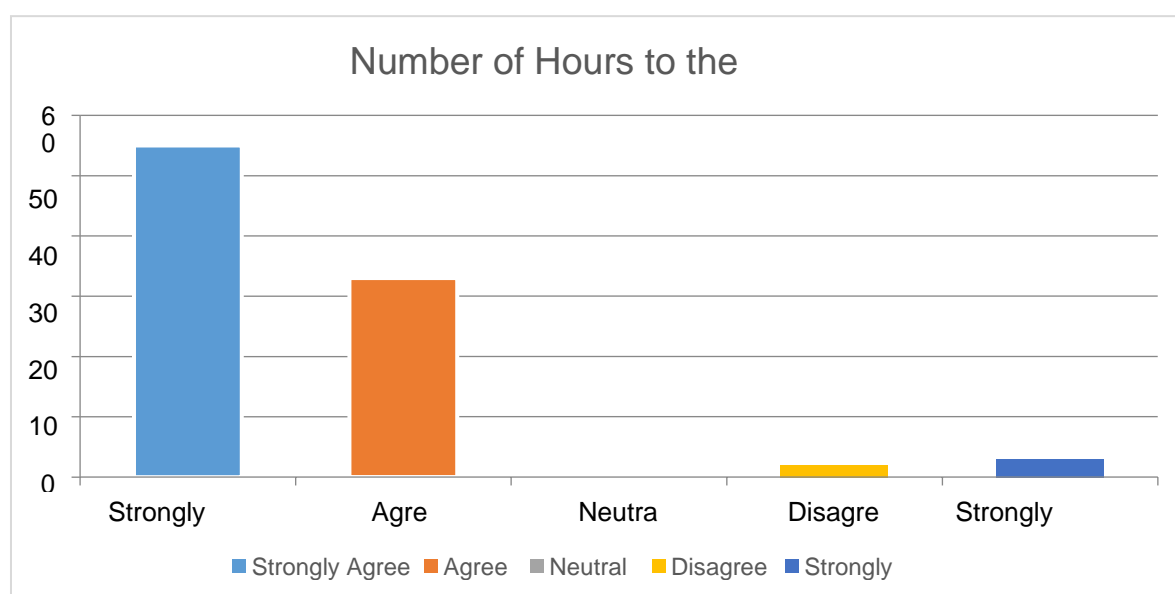


### 3. You are satisfied with allocation of hours to the course and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	33	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	3	

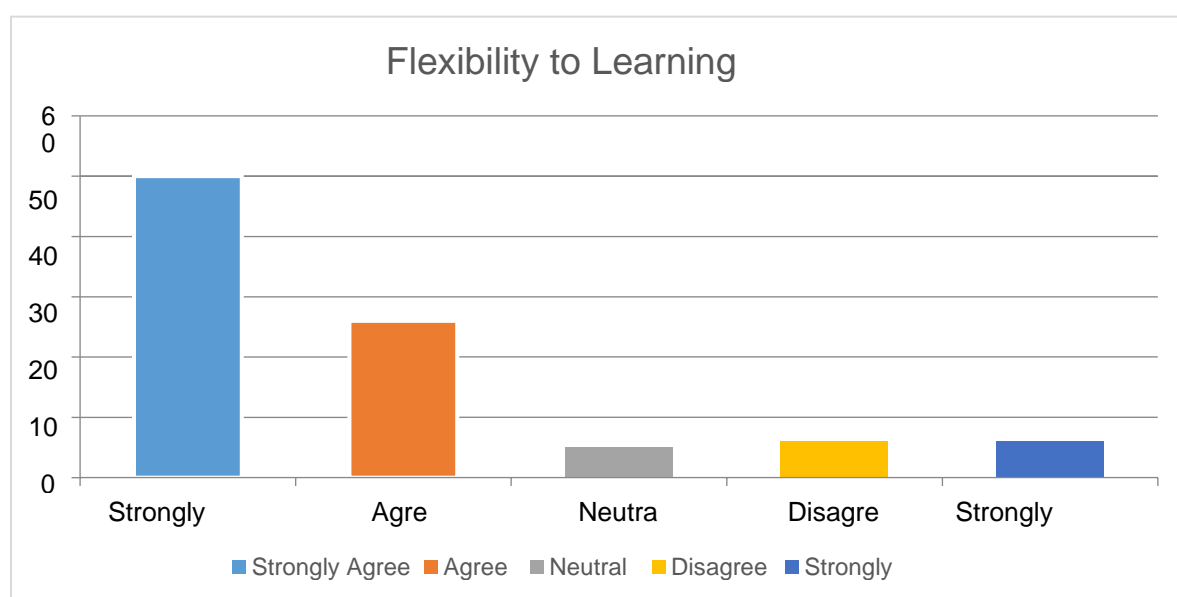


#### 4. Enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	50	None
2	Agree	26	
3	Neutral	05	
4	Disagree	06	
5	Strongly Disagree	06	



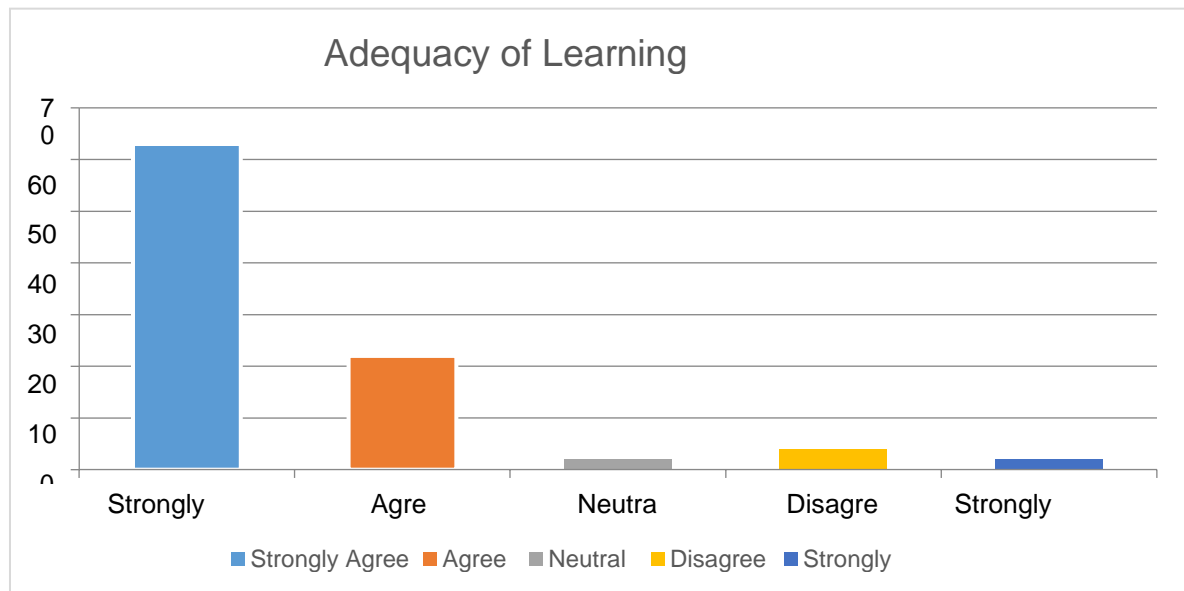
#### 5. There are enough learning opportunities provided to support the course?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	22	
3	Neutral	2	
4	Disagree	4	
5	Strongly Disagree	2	



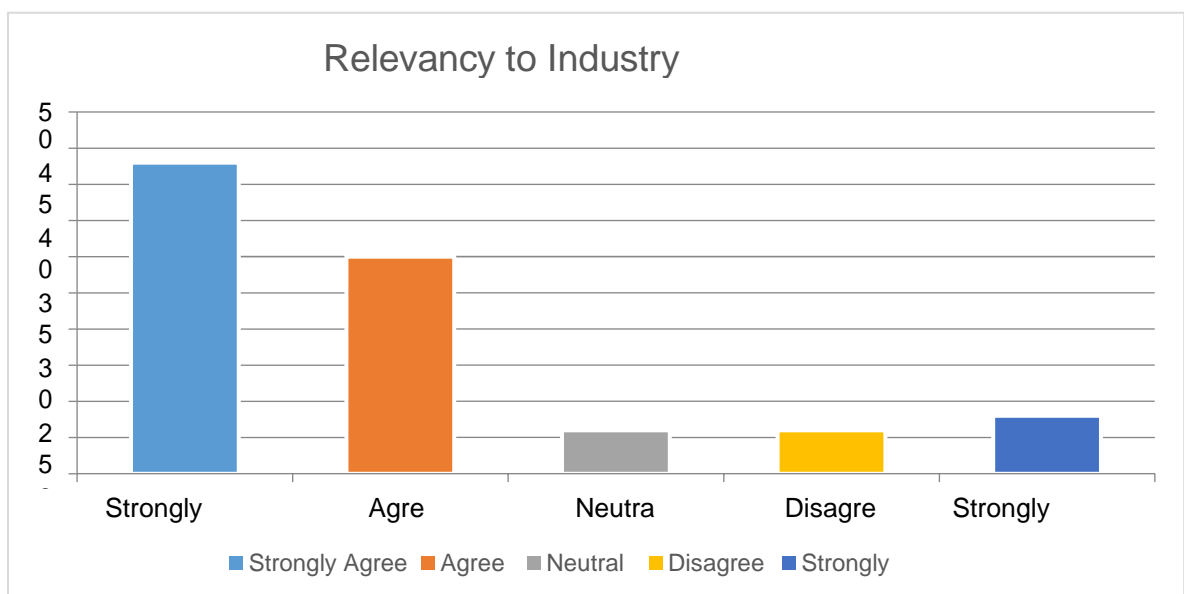


**6. Do you find relevancy of courses to industry requirements?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	43	None
2	Agree	30	
3	Neutral	6	
4	Disagree	6	
5	Strongly Disagree	8	



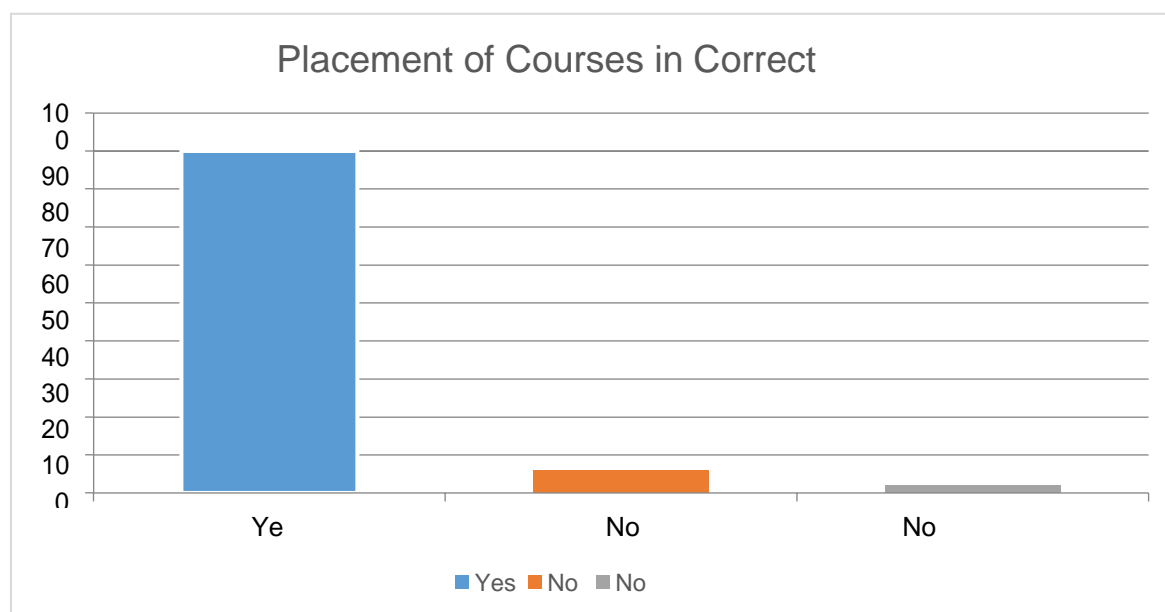
## **Third Year – BBA LL.B (Hons.):**

### **1. The Course is placed in the appropriate semester?**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	6	
3	No response	2	

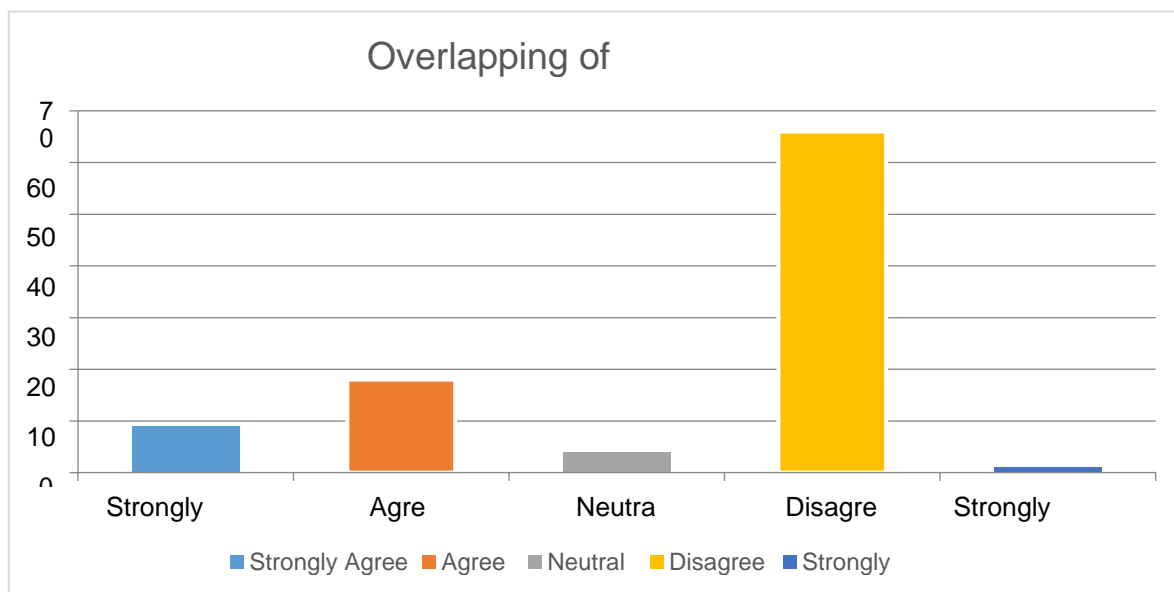


### **2. Topics were repeated from courses you have already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	18	
3	Neutral	4	
4	Disagree	66	
5	Strongly Disagree	1	

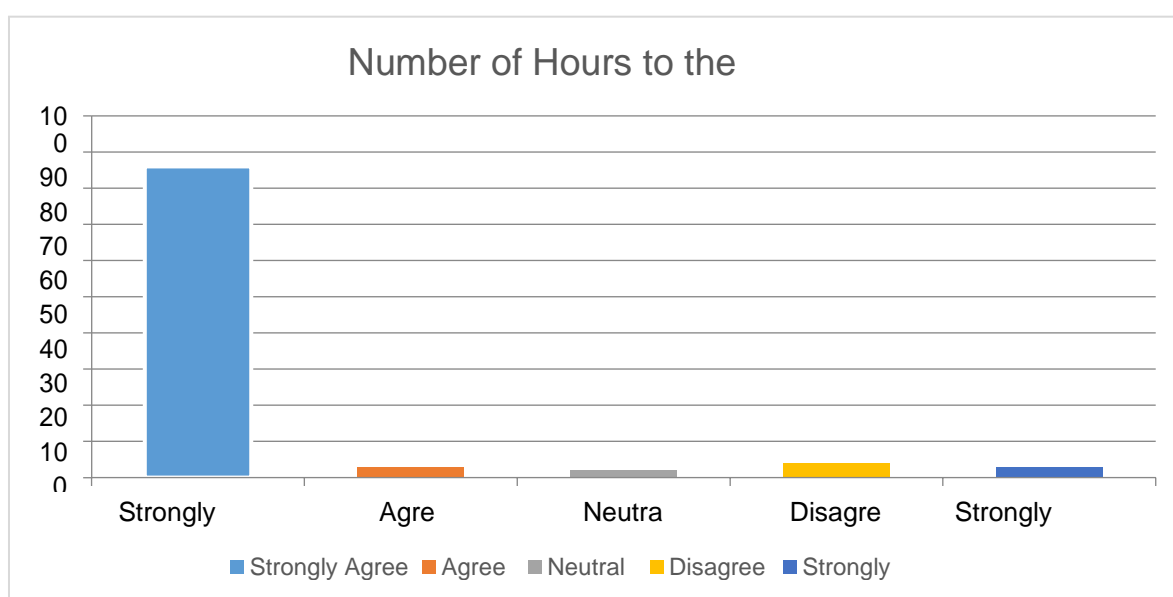


### 3. You are satisfied with allocation of hours to the course and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	86	None
2	Agree	3	
3	Neutral	2	
4	Disagree	4	
5	Strongly Disagree	3	

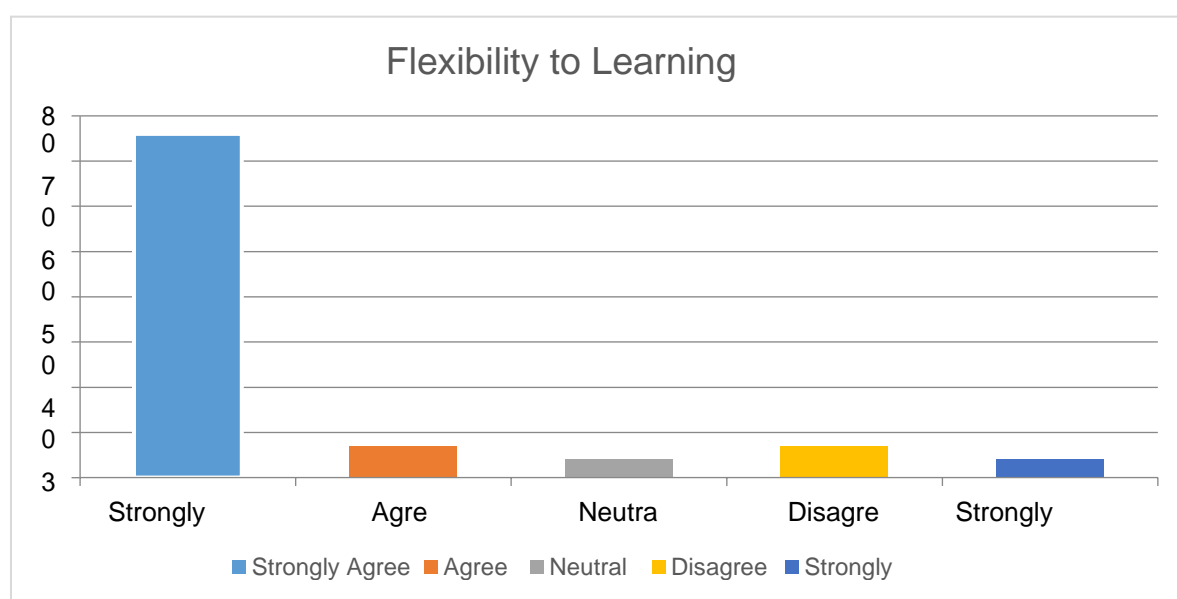


#### 4. Enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	7	
3	Neutral	4	
4	Disagree	7	
5	Strongly Disagree	4	

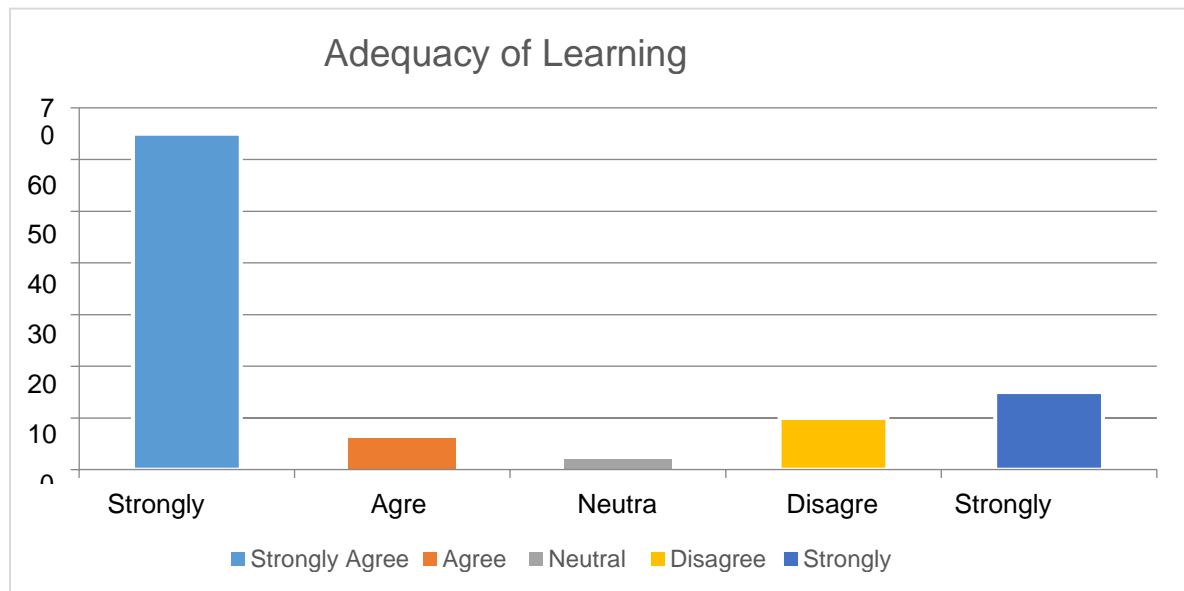


#### 5. There are enough learning opportunities provided to support the course??

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	6	
3	Neutral	2	
4	Disagree	10	
5	Strongly Disagree	15	

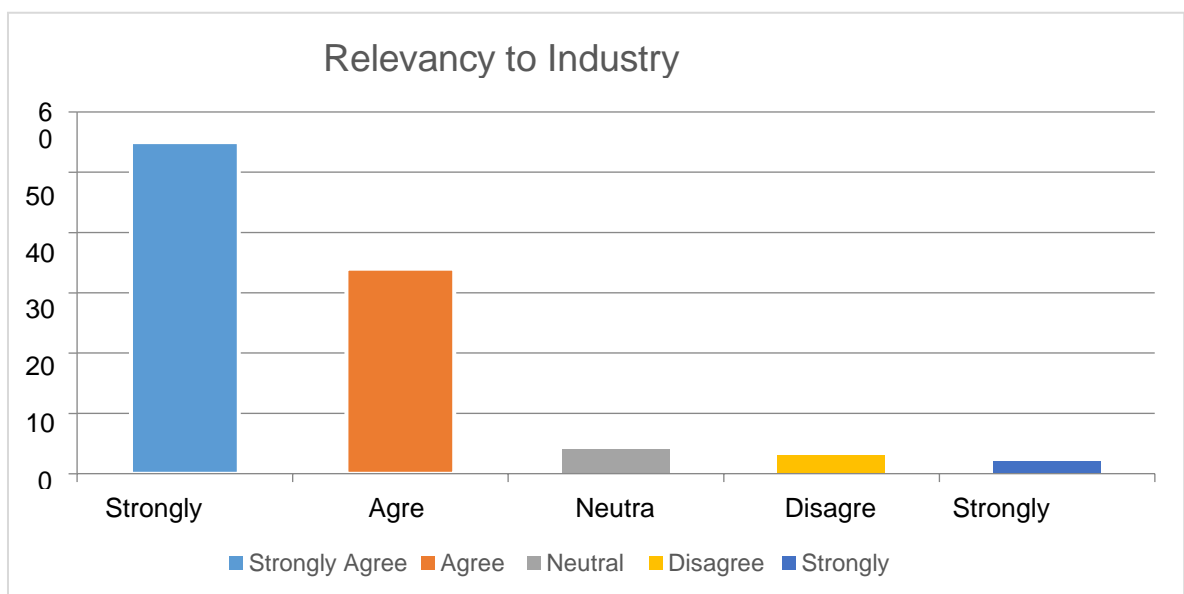


**6. Do you find relevancy of courses to industry requirements?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	34	
3	Neutral	4	
4	Disagree	3	
5	Strongly Disagree	2	



## **Fourth Year BBA LL.B (Hons.):**

### **1. The Course is placed in the appropriate semester?**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

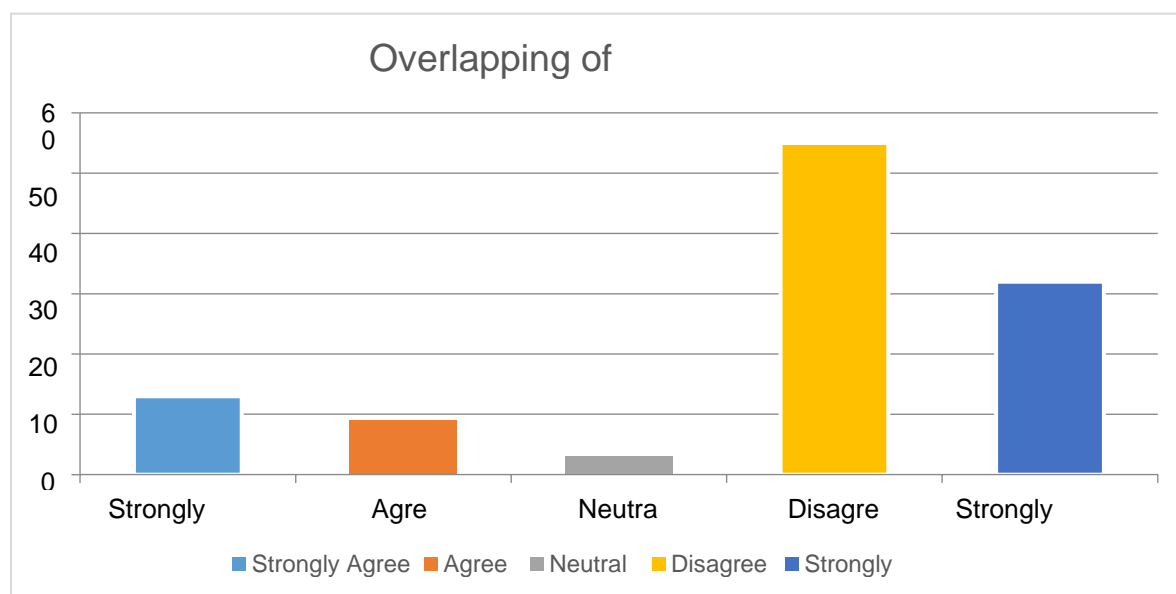
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	100	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	08	
3	No response	04	

### **2. Topics were repeated from courses you have already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	13	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	9	
3	Neutral	3	
4	Disagree	55	
5	Strongly Disagree	32	



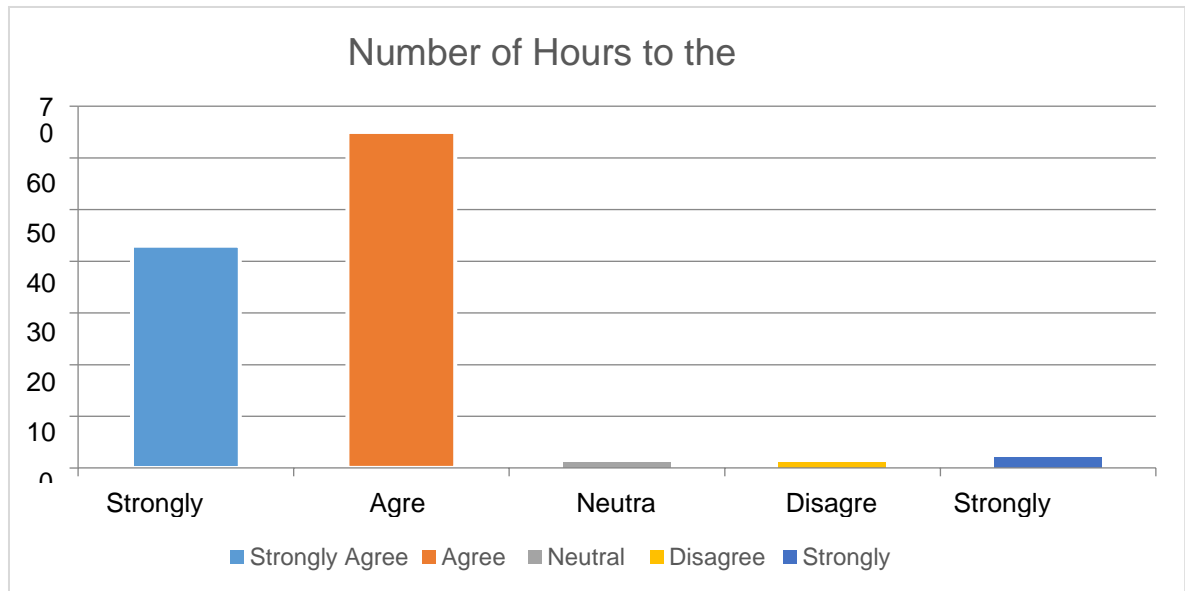
### **3. You are satisfied with allocation of hours to the course and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr.	Response	Distribution	Remarks or
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No.			Special Observations
1	Strongly Agree	43	None
2	Agree	65	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

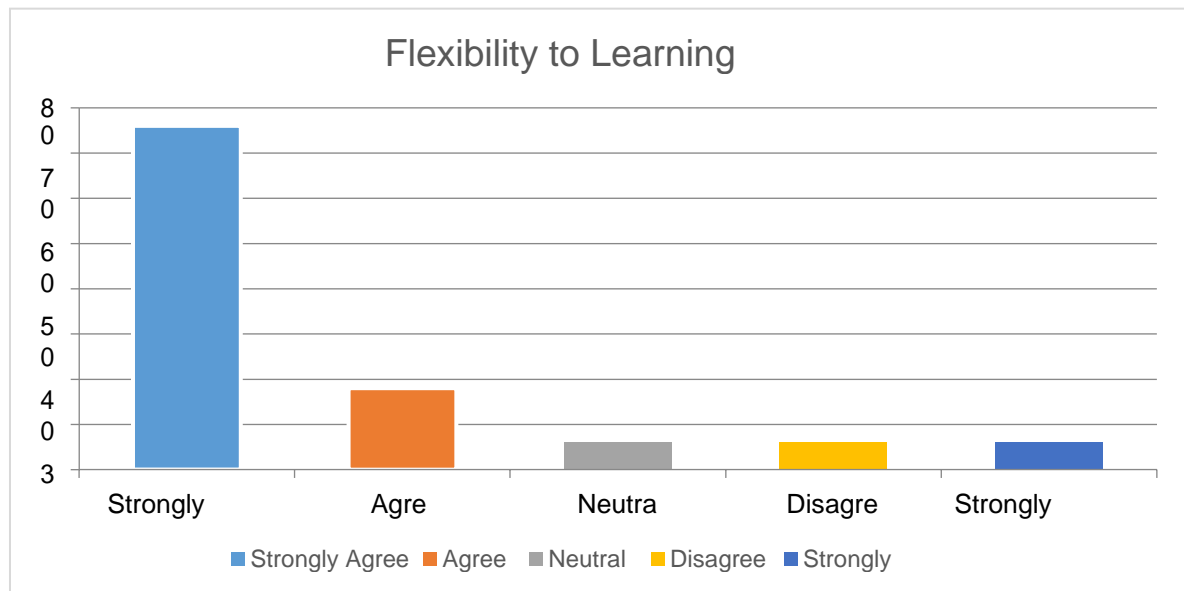


#### 4. Enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

##### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	18	
3	Neutral	6	
4	Disagree	6	
5	Strongly Disagree	6	

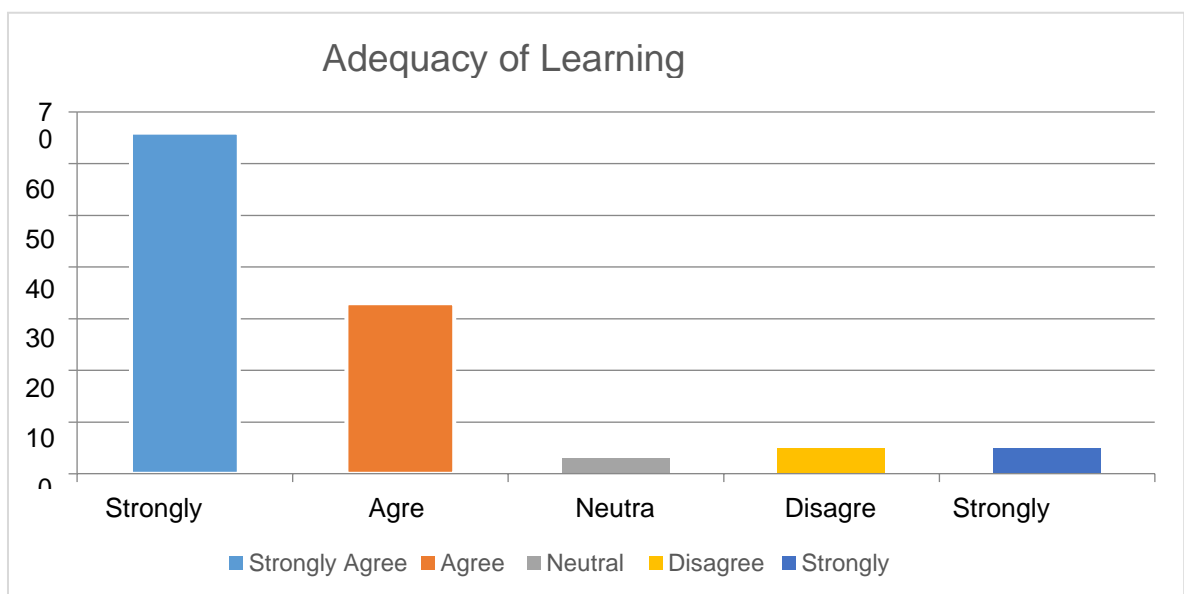


**5. There are enough learning opportunities provided to support the course?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	33	
3	Neutral	3	
4	Disagree	5	
5	Strongly Disagree	5	



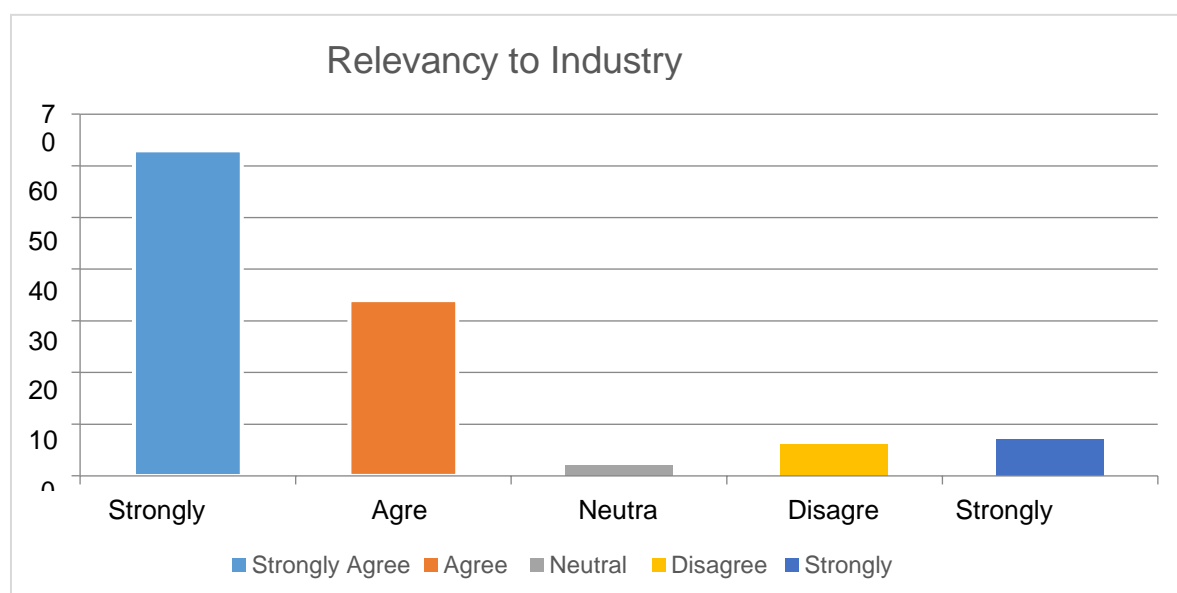


## 6. Do you find relevancy of courses to industry requirements?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	34	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	7	



## Fifth Year BBA LL. B:

### 1. The Course is placed in the appropriate semester?

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

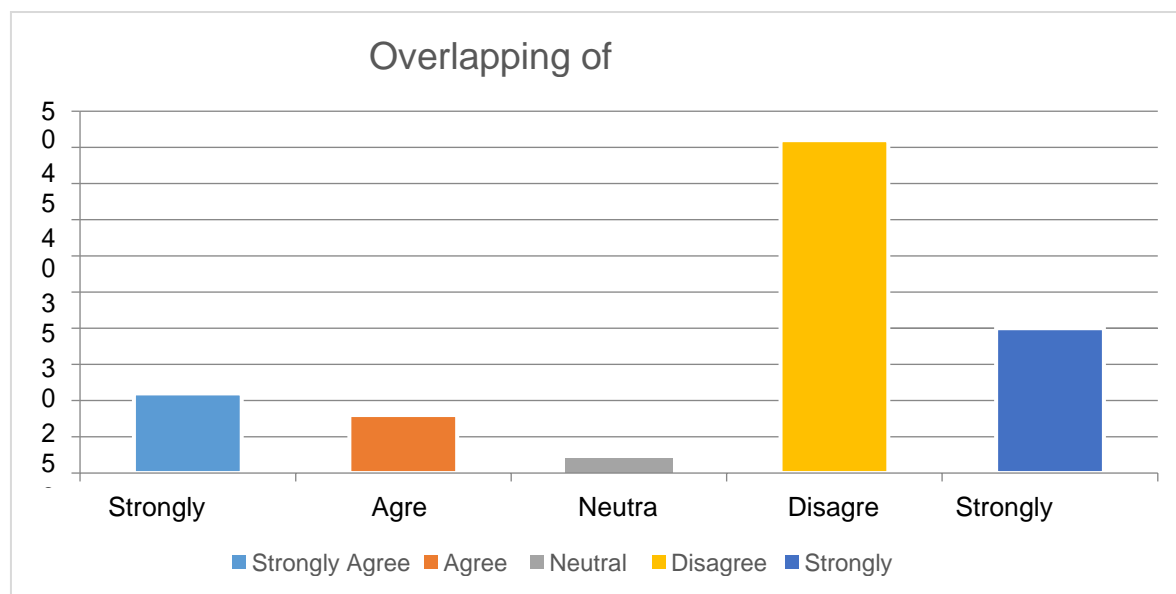
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	75	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	07	

### 2. Topics were repeated from courses you have already studied?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	11	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	8	
3	Neutral	2	
4	Disagree	46	
5	Strongly Disagree	20	

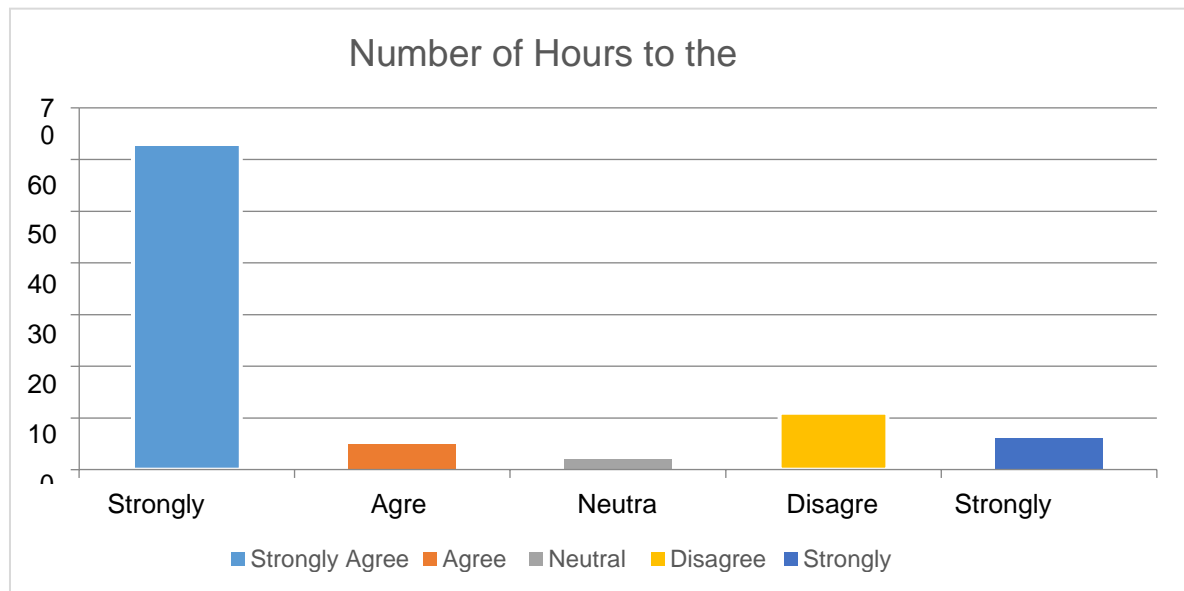


### 3. You are satisfied with allocation of hours to the course and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	5	
3	Neutral	2	
4	Disagree	11	
5	Strongly Disagree	6	

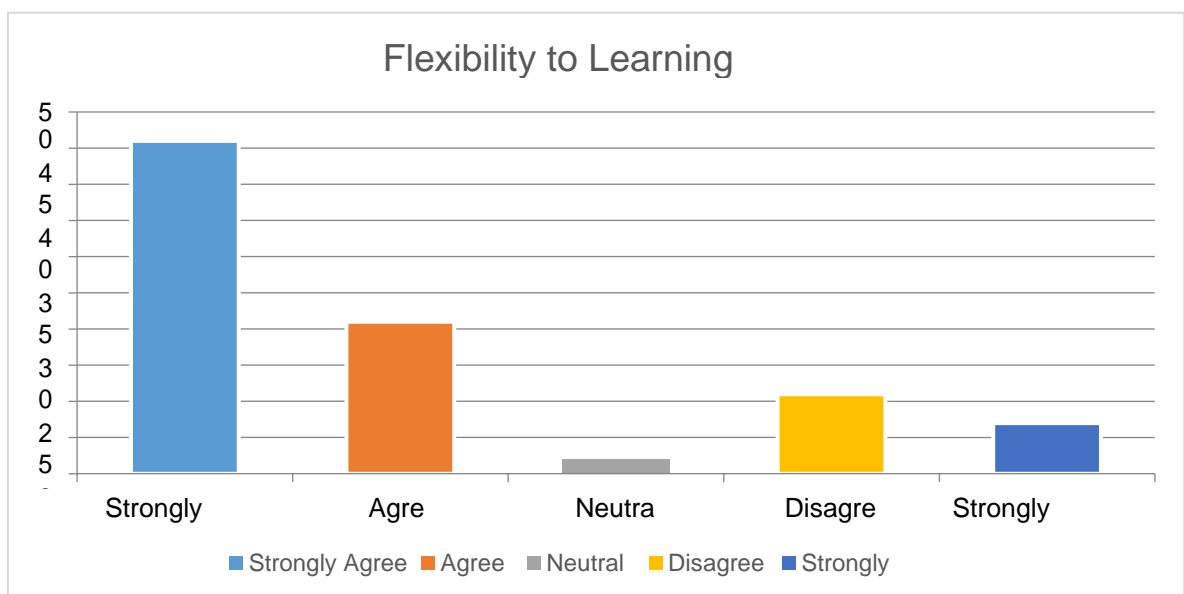


#### 4. Enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

##### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	46	None
2	Agree	21	
3	Neutral	2	
4	Disagree	11	
5	Strongly Disagree	7	

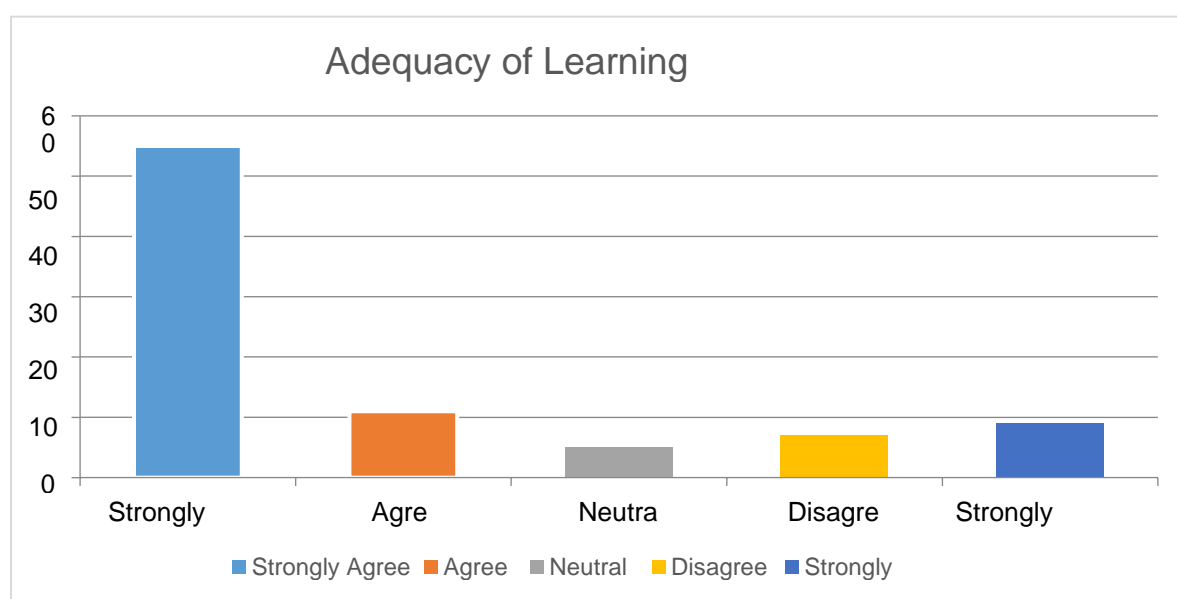


**5. There are enough learning opportunities provided to support the course??**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	11	
3	Neutral	5	
4	Disagree	7	
5	Strongly Disagree	9	

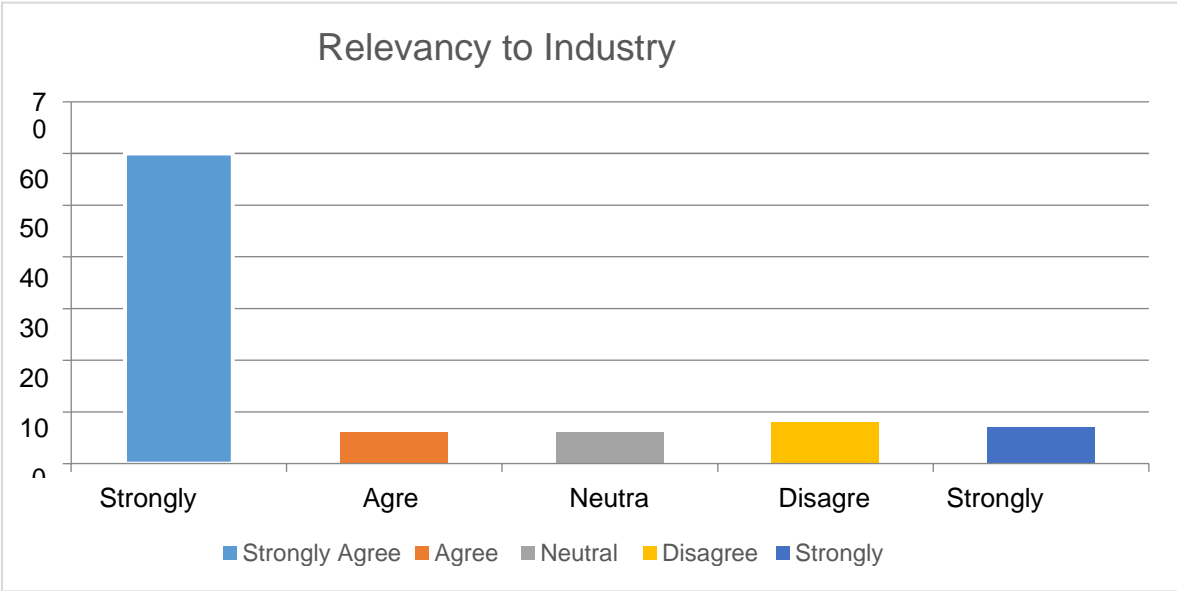


**6. Do you find relevancy of courses to industry requirements?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	60	None
2	Agree	6	
3	Neutral	6	
4	Disagree	8	
5	Strongly Disagree	7	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM  
TEACHERS/FACULTY AY 2018-19**

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	40
2	BBA LL.B (Hons.)	40
3	LL.B (3 years)	13
4	LL.M (1 year)	20

**Analysis of Structured Feedback (Question wise):**

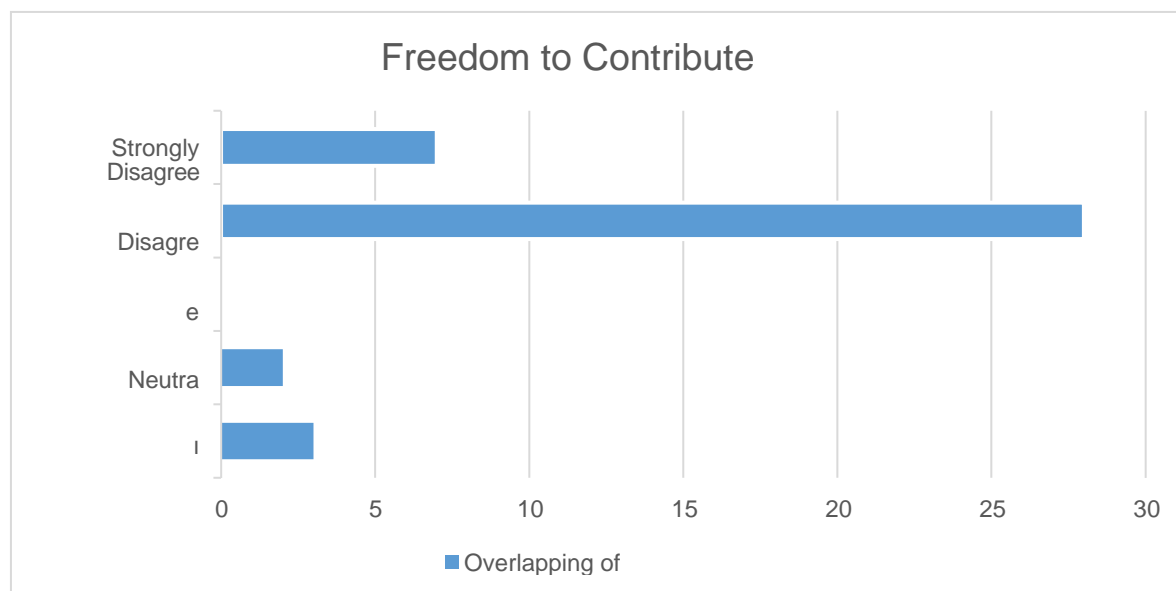
**BBA LL.B:**

**1. Freedom given to contribute ideas on curriculum development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	2	
3	Neutral	0	
4	Disagree	28	
5	Strongly Disagree	7	

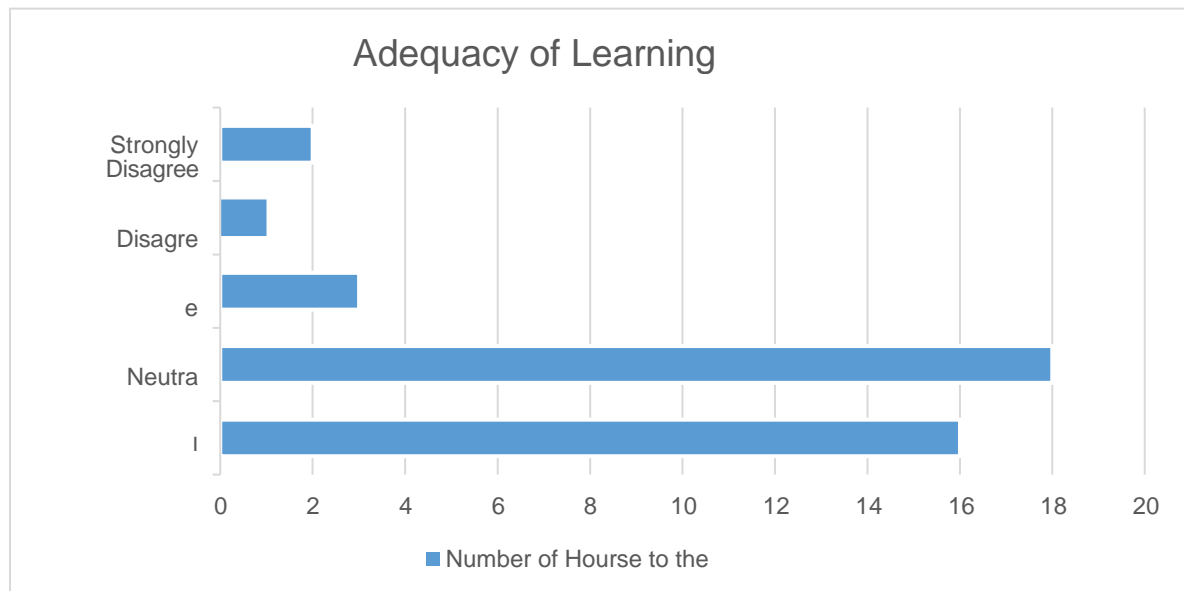


**2. Faculty members are supported with adequate learning resources?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Distribution</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	16	None
2	Agree	18	
3	Neutral	03	
4	Disagree	01	
5	Strongly Disagree	02	

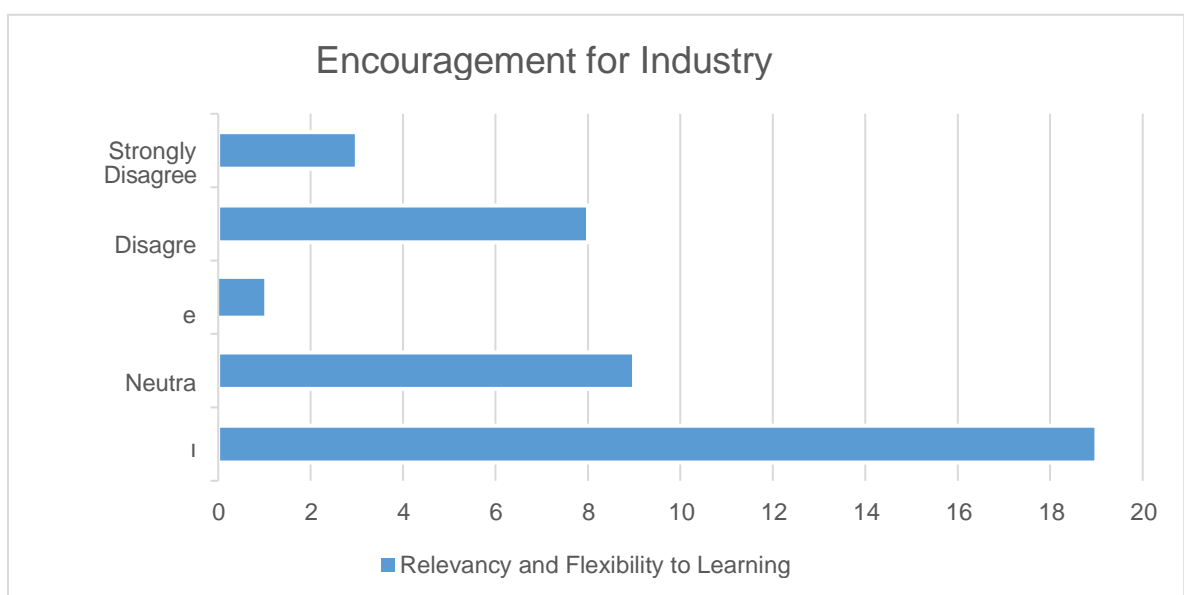


### 3. Faculty members are encouraged to established linkages with industry?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	19	None
2	Agree	09	
3	Neutral	01	
4	Disagree	08	
5	Strongly Disagree	03	



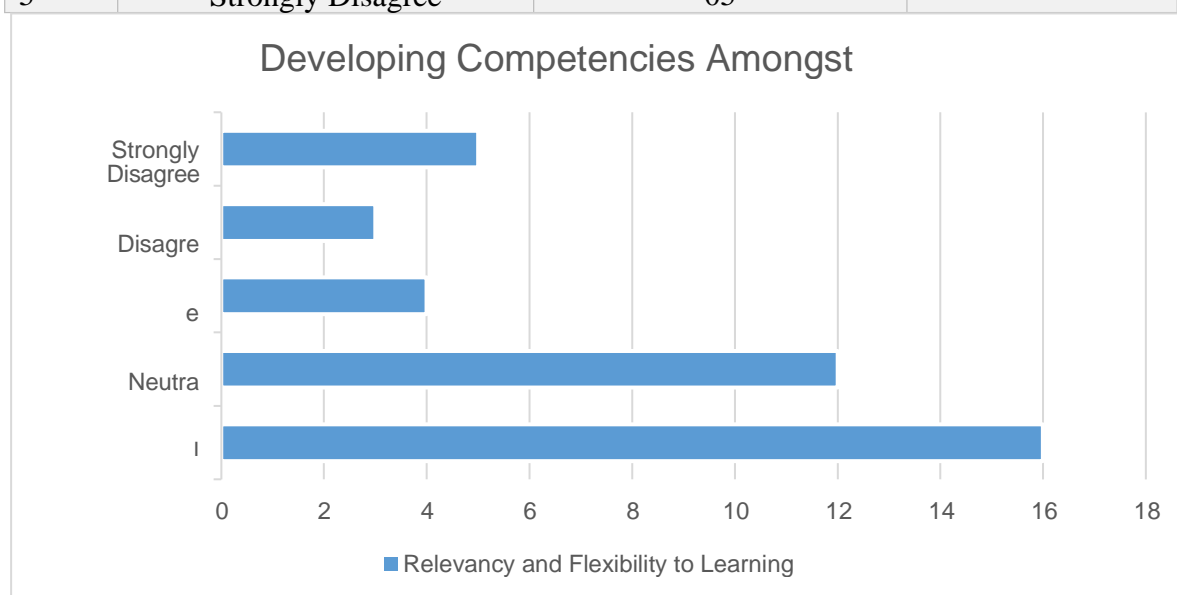


**4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	12	
3	Neutral	04	
4	Disagree	03	
5	Strongly Disagree	05	



## **SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS**

**AY 2018-19**

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	11
2	BBA LL.B (Hons.)	11
3	LL.B (3 years)	05
4	LL.M (1 year)	08

### **Analysis of Structured Feedback (Question wise):**

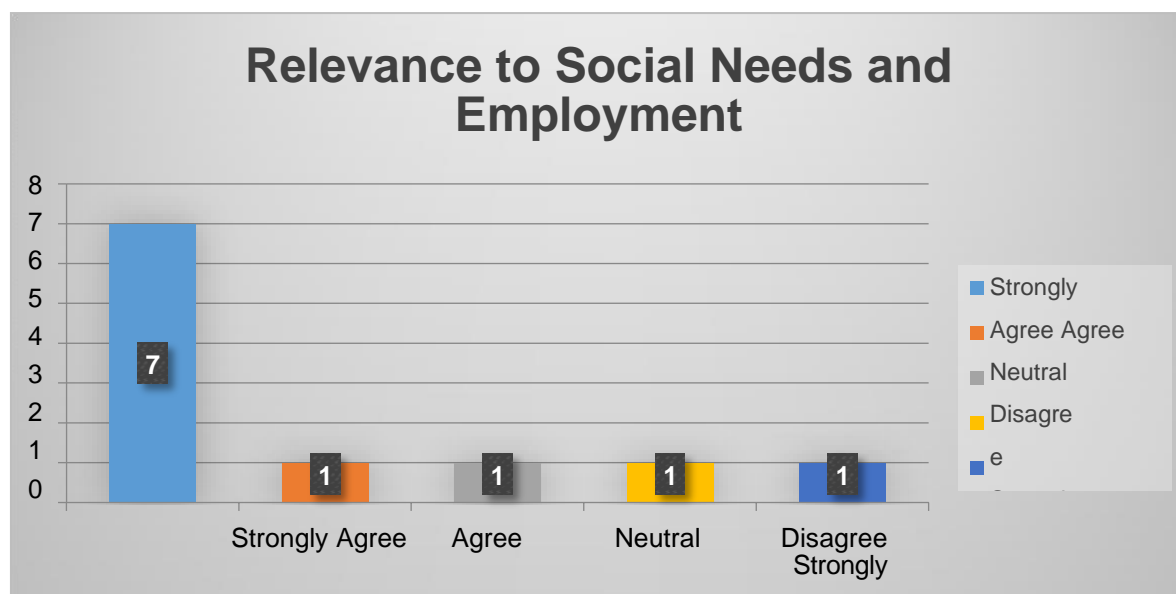
#### **BBA LL.B (Hons.) :**

1. The course offered in the Institute have relevance to societal needs and employment potential?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### **Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	7	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

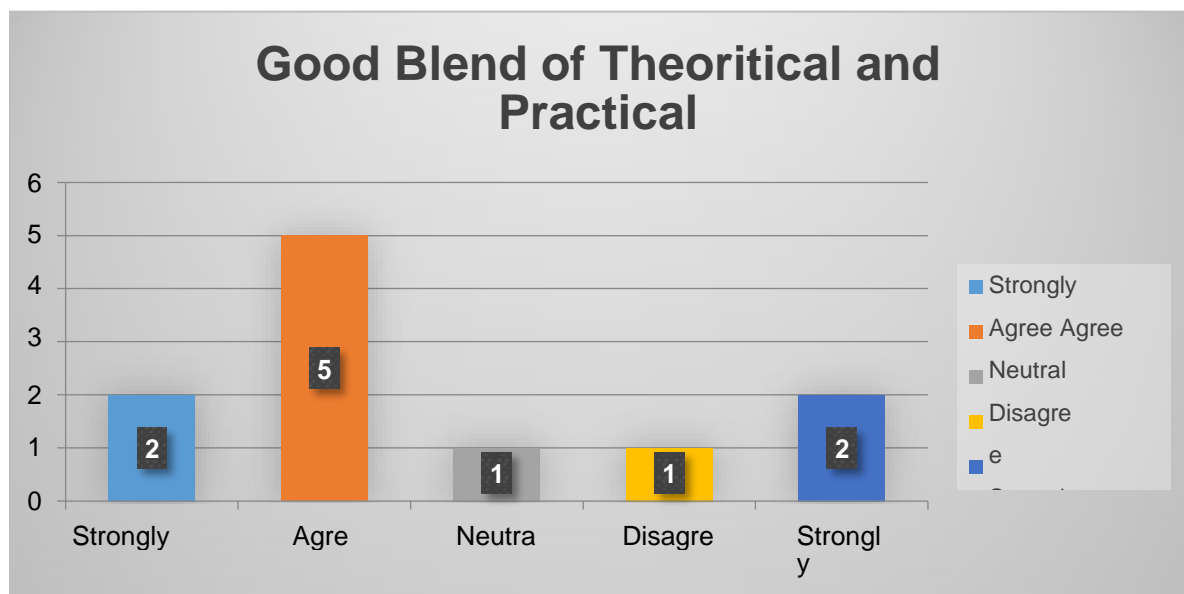


## 2. The curriculum has good blend of theory and practical aspects?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	5	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

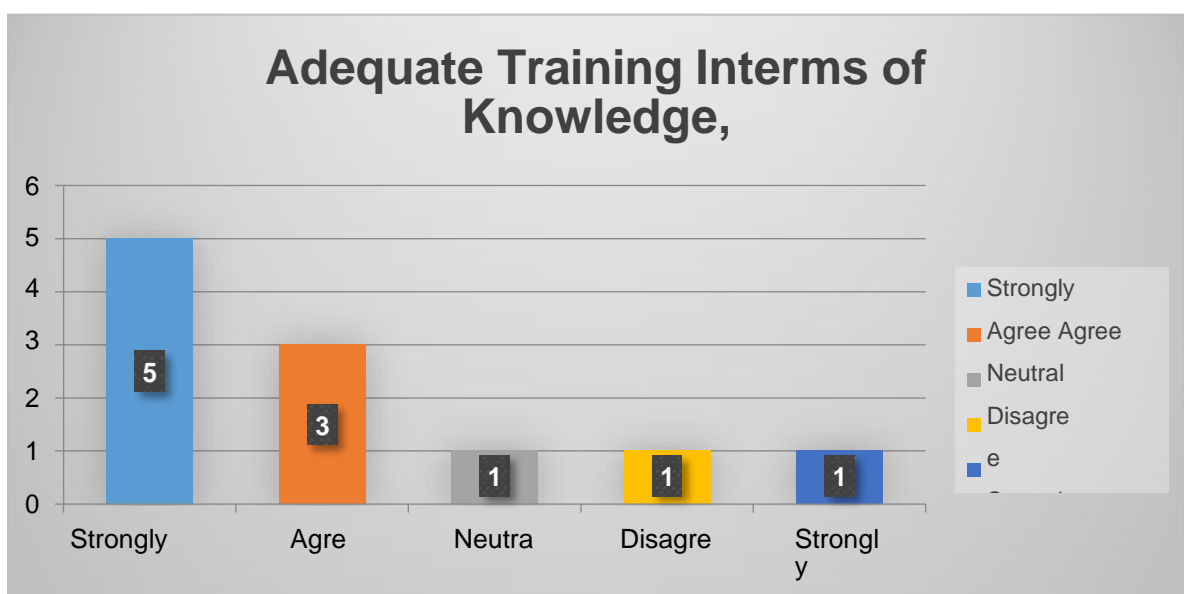


3. The students of the program are adequately trained in terms of knowledge, skills and value?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

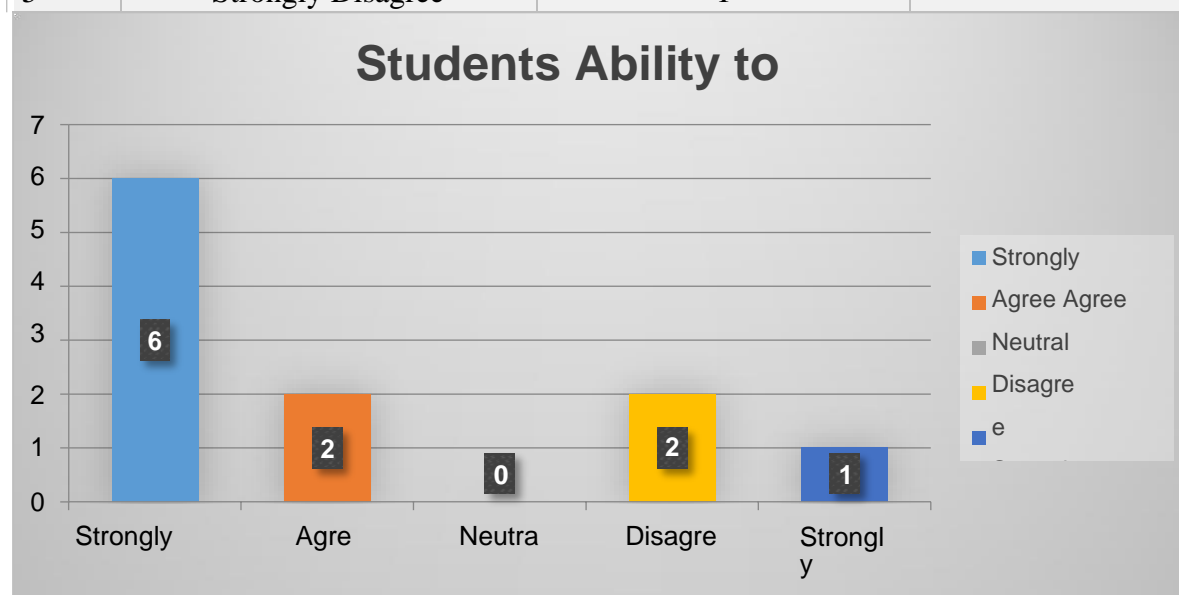


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	1	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN**

**AY 2018-19**

<b>Sr. No</b>	<b>Program</b>	<b>Number of responses Received</b>
1	BA LL.B (Hons.)	10
2	BBA LL.B (Hons.)	10
3	LL.B (3 years)	12
4	LL.M (1 year)	13

**Analysis of Structured Feedback (Question wise):**

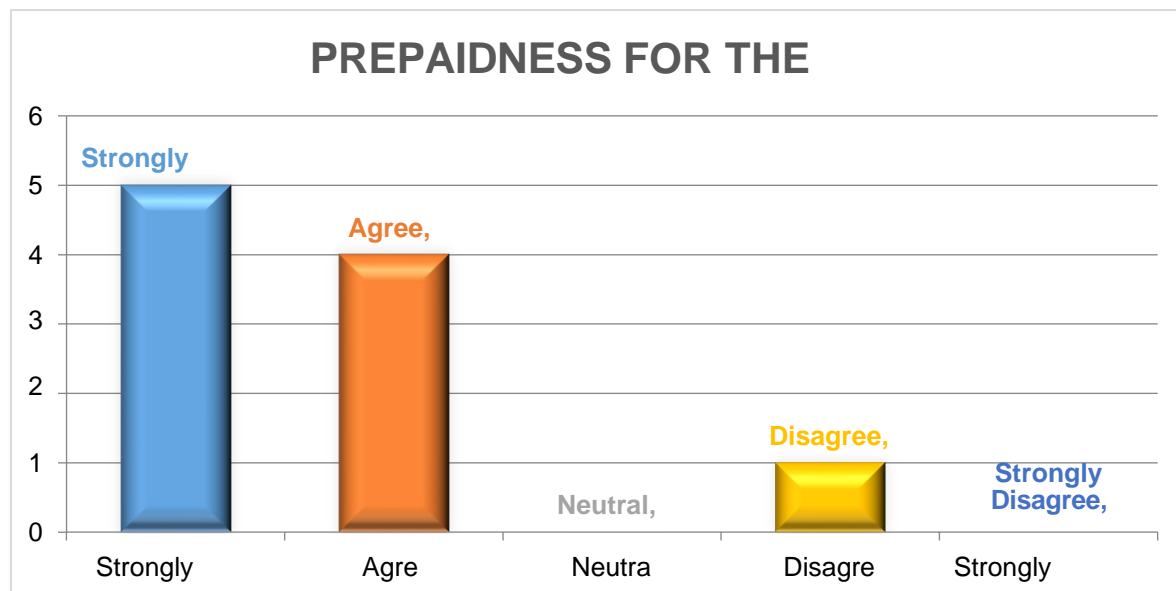
## **BBA LL.B (Hons.) :**

1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	4	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	0	

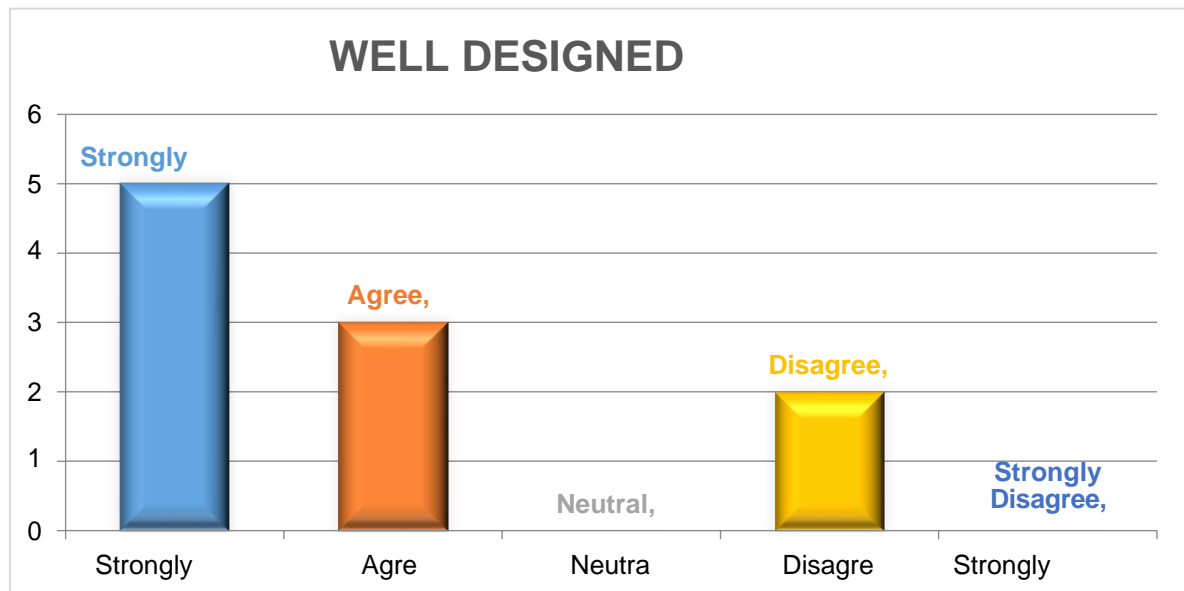


2. The curriculum of the program is well designed and promotes learning experience of the students?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	3	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	

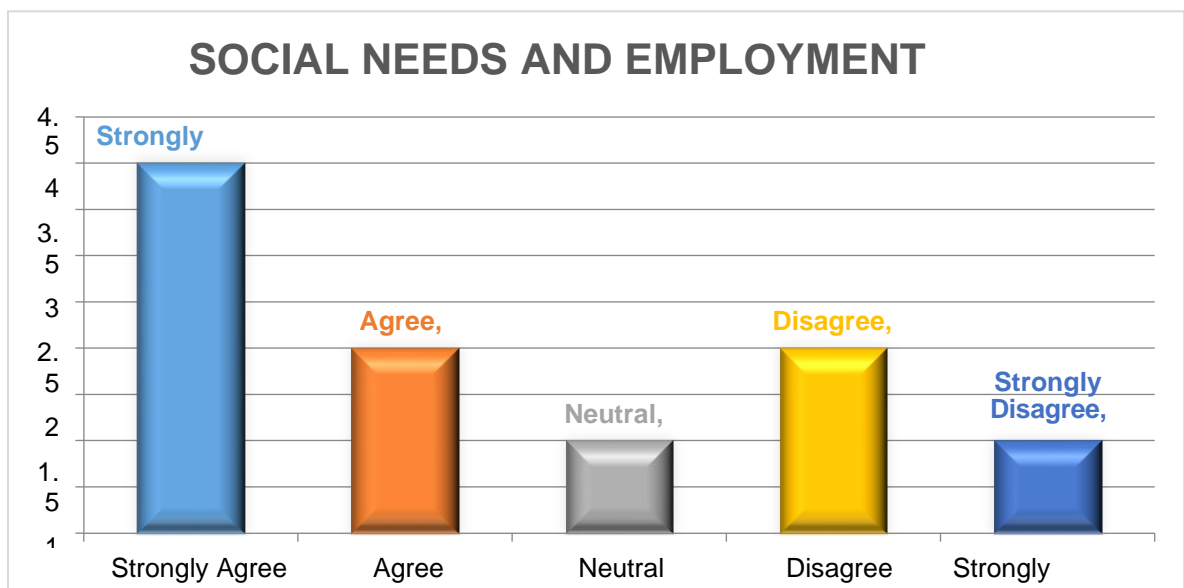


**3. The courses offered in the institute have relevance to societal needs and employment potential?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	2	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	



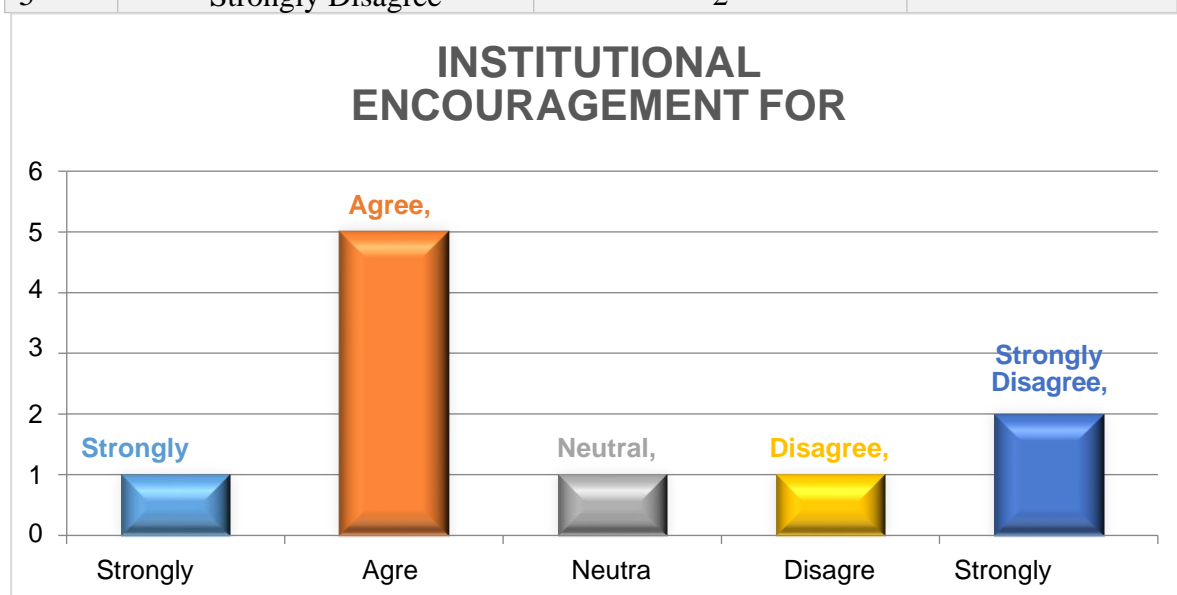


**4. The institute encourages contribution from Alumni in curriculum and student development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	5	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS**

**AY 2018-19**

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	14
2	BBA LL.B (Hons.)	14
3	LL.B (3 years)	10
4	LL.M (1 year)	8

**Analysis of Structured Feedback (Question wise):**

**BBA LL.B (Hons.):**

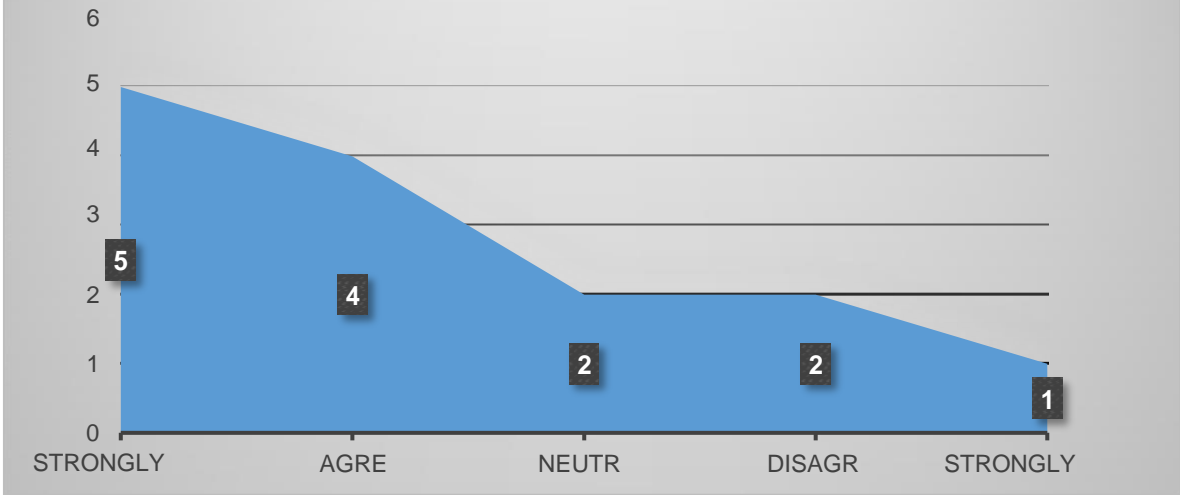
1. There is a positive change in the behaviour of my ward after joining the Institute?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	4	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

# Positive Change in the Behaviour of

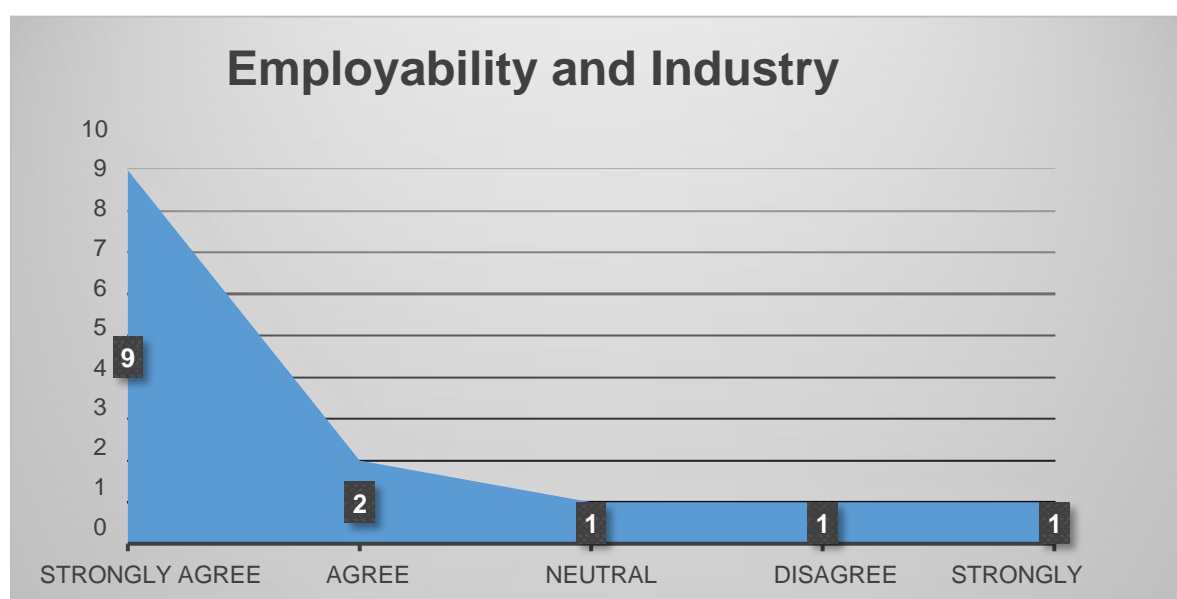


## 2. The curriculum would make my ward employable and industry ready?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



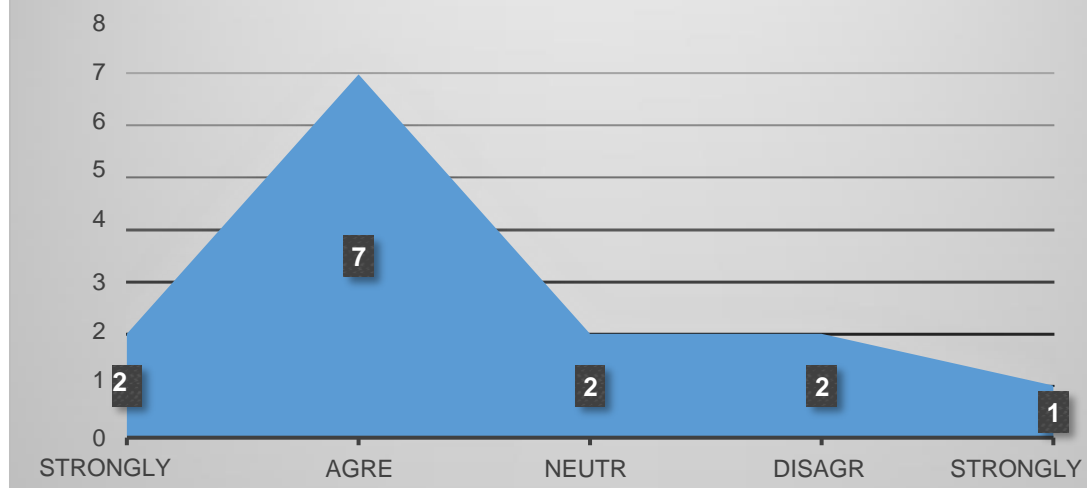
## 3. The curriculum provides choice of courses/ specialization to select?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	7	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

## Choice of Courses and



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED  
FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES  
TAUGHT IN THE ACADEMIC YEAR 2018-19**

<b>SR. NO.</b>	<b>PROGRAMME</b>	<b>SUMMARY</b>		<b>ACTION TAKEN</b>
1	BBA LL.B (Hons.)	STUDENTS	<ul style="list-style-type: none"> <li>• Students requested for a specialized course on International Taxation.</li> <li>• They asked to add contents on judgment writing, module on developing a legislation, comparative research methods</li> <li>• Suggested special coaching in relation to Mooting Skills so as to help them participate in International Moot Court Competitions.</li> <li>• Suggested assistance so as to help them develop their research skills and improve publications.</li> </ul>	<p>Course recommended for addition.</p> <p>Practitioners and retired judges to be invited to orient students on judgment writing and doing comparative research.</p> <p>Faculty has been instructed by the</p>

				Director to mentor students in writing research papers and to include research papers as a component in internal assessment.
		TEACHERS	<ul style="list-style-type: none"> <li>• Suggested that program objectives should be revised in the light of course objectives, SIU vision and mission and graduate attributes framed by SLS Pune.</li> <li>• Suggested that Business and Human Rights Course to be added in UG Program.</li> <li>• Collaborative Online International Learning method to be developed and promoted</li> <li>• Recommended that the following courses should be added as an elective in light of the growing importance of EU as a global player: <ul style="list-style-type: none"> <li>• Principles and Foundations of EU Law</li> <li>• Cross Cultural Communication and its impact over a single market in EU</li> <li>• E-Justice in EU</li> <li>• EU Human Rights Law</li> <li>• Legal Environment of Doing Business in EU</li> <li>• EU Environmental Law</li> <li>• Law and Culture in EU</li> <li>• Family Law in EU and India</li> <li>• EU Culture Entertainment and Law</li> <li>• Intellectual Property Rights in EU</li> <li>• Prosecution Policies in Europe and Asian Nations</li> <li>• Healthcare Law and Ethics in EU</li> <li>• Migration and EU Legal Issues</li> </ul> </li> </ul>	<p>Training in COIL to be given</p> <p>Suggested courses were prepared and placed for addition in Program Structure,</p>

			<ul style="list-style-type: none"> <li>• Principles and practices of fair trial in Europe and Asia</li> <li>• EU Data Protection and Privacy Law</li> <li>• Sports and Law- India EU Comparative Aspect</li> <li>• Trade and Environment Law in EU</li> <li>• EU Competition Law</li> <li>• Innovation Laws and Policies in EU and India (With special reference to Artificial Intelligence)</li> <li>• International Investment Law in EU</li> <li>• EU Intellection Property Violation on Internet</li> <li>• EU India Free Trade Agreement</li> <li>• Law relating to Financial Frauds: EU and India</li> <li>• Contemporary Issues in Business and Human Rights in EU</li> <li>• Legal Education Androgogy</li> <li>• Water conservation management: Law and Policy</li> <li>• Law Relating to Non Profit Voluntary Organization in India</li> <li>• Suggested that a course on Artificial Intelligence should be included</li> <li>• Suggested that we should include a course on International Taxation and Transfer Pricing</li> <li>• Suggested that a course on International Arbitration should be included</li> </ul>	
		EMPLOYERS	<ul style="list-style-type: none"> <li>• Employers suggested that that skill components in courses should be added.</li> </ul>	Skill courses already exist



			<ul style="list-style-type: none"> <li>Employers suggested that basics of core subjects like Contract Law should be reinforced periodically.</li> </ul>	Faculty to emphasize basics
		ALUMNI	<ul style="list-style-type: none"> <li>Suggested that new courses having a comparative aspects with regions that India has the maximum cooperation.</li> <li>Contemporary subjects like IBC and other those in commercial law areas may be added.</li> <li>Suggested that students should be encouraged to participate in exchange programs and their help may be taken as interns in the international projects that SLS is a part of.</li> </ul>	Instructions given to International Cell for further action.
		PARENTS	<ul style="list-style-type: none"> <li>They requested for more exchange programs so that their wards may develop global skills which in turn may aid them in getting more internship opportunities</li> <li>Specific course on IBC should be added</li> </ul>	Instructions given to the faculty and relevant cells



*Shashikala*

Dr. Shashikala Gurpur, Fulbright Scholar,  
Director, Symbiosis Law School, Pune  
Dean, Faculty of Law,  
Symbiosis International University, Pune